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| **Main Tier** | **Sub- tier** | **Descriptor** |
| @COD |  | Codability of video segment A segment of video is codable if, for 10 seconds or more, the child, communication device or board are in full view. |
| \*CHI |  | Child vocal emissionA vocal emission is defined as the target child using their voice to emit ANY sound, vocalization, word approximation, word or full communicative utterance. |
|  | %D\_N | Directed or non-directed child speech **Directed speech utterance** - A speech utterance produced with the intent of interacting with OR communicating a message to the parent **Non-directed speech utterance** - A speech utterance produced with NO intent of interacting or communicating with the parent. |
|  | %P\_S | Prompted or spontaneous child vocal emission**Prompted** - when the speech utterance was supported by a cue or hint from the parent through any of the following:1. An intentional or unintentional verbal model prompt (i.e., giving word(s) for the child to repeat)
2. An intentional sentence stem prompt (i.e., giving the child the first part of a sentence for them to finish
3. An intentional verbal question or instruction

**Spontaneous** - when the speech utterance occurred independently and was NOT supported by a hint or cue. |
|  | %xVCO | Child vocal emission comments/description |
| \*MOT |  | Parent speechParent speech is defined as the parent using their speech to communicate a spoken utterance that is directed to the target child with the purpose of interacting or communicating a message.  |
|  | %xPCO | Parent speech comments/description |
| \*PII |  | Parent #2 speechParent #2 speech is defined as the parent using their speech to communicate a spoken utterance that is directed to the target child with the purpose of interacting or communicating a message.  |
|  | %PII | Parent #2 speech comments/description |
| \*SIB |  | Sibling speech Sibling speech is defined as the sibling using their speech to communicate a spoken utterance that is directed to the target child with the purpose of interacting or communicating a message.  |
|  | %xSCO | Sibling speech comments/description |
| \*AAC |  | Child augmentative and alternative communication (AAC) use This is defined as the child using a formal augmentative and alternative communication (AAC) system such as a communication board, iPad, or binder with pictures to communicate/direct a message to a person. |
|  | %xP\_S | Prompted or spontaneous child AAC use **Prompted** - when the Child’s AAC use was supported by a cue or hint from the parent (or another person).**Spontaneous** - when the child AAC use occurred independently and was NOT supported by a hint or cue. |
|  | %xSSE | Suspected Selection Error This is coded when the child’s non-verbal behaviour does not correspond to the symbol or picture selected or passed. |
| \*CHI |  | Child gesture use. Coded as \*CHI and then one of the &=gesture codesThis is coded when the child uses their hands and/or body with the intent of interacting with OR communicating a message to a person (i.e., directed gesture). A child gesture in response to an explicit instruction (e.g., “Point to/show me the color blue) would NOT count as a directed gesture. |
|  | %xGCO | Child gesture comments/description |
|  | %xI\_S | Imitated or spontaneous child gesture use**Imitated** - when the parent or other person models a gesture that is copied by the child within 10 seconds.**Spontaneous** - when the child gesture occurred independently and was NOT supported by a model. |