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THROUGH TALKBANK
Carnegie Mellon University**

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1. General description of the data set, and IRB Approval # (if available):

The files consist of transcribed 30-minute free play sessions of children ages 3-6 years, with ASD, non-ASD developmental delay, and typical development (n=16 per group). The data are described in Eigsti, Dadlani & Bennetto (2007). The play session took place at a lab, in a room containing a standard set of toys and books. All interactions were videotaped through a one-way mirror. The child played together with the first author or a trained research assistant. The experimenter followed the child's lead at first; if the child did not initiate interaction or if the play ceased and the child became engaged in solitary play, the experimenter used a set of standardized prompts to engage the child. In order to include one verbal interaction that was consistent across children, the experimenter encouraged the child to look through and describe a wordless picture book. All the children engaged in this activity for at least several minutes. Sessions were transcribed using CLAN. The first 100 utterances for each participant were included. Transcription details are described in Eigsti et al., 2007.

2. Restrictions to be placed on the use of the data:

No restrictions.

Signed  Date March 10, 2020
Printed Name Inge-Marie Eigsti, Ph.D. Institution University of Connecticut

Please mail this signed form to: Brian MacWhinney, CMU-Psychology, 5000 Forbes Ave. Pittsburgh, PA, 15213, USA or send a scanned signed copy to macw@cmu.edu